

# Vice-Chancellor's Teaching Award and Outstanding Teacher Awards 2017/18

# Inspirational teaching

The Vice-Chancellor's Teaching Award recognises and celebrates *inspirational teaching* at Nottingham Trent University.

The criteria for the award are based on a consultation with the NTU community. The qualities of an inspirational teacher were explored with NTU students, staff and alumni. Below is the set of attributes derived from this discussion: these describe what inspirational teaching means at NTU.

# An inspirational teacher...

Attribute	Indicators		
Creates memorable, positive learning experiences	<ul> <li>Is an engaging and effective communicator who is able to translate complex and difficult concepts for students and bring the subject alive</li> <li>Knows, and empathises with their students, understanding and responding to their needs</li> <li>Builds effective relationships with students, motivating and encouraging them, guiding their learning and ensuring that they feel confident and valued when expressing their ideas</li> </ul>		
Is a catalyst for change in the student	<ul> <li>Creates an intellectually challenging learning environment that stretches students and makes them think in different ways about their subject</li> <li>Constructs transformative experiences that encourage risk-taking, employing thought-provoking and sometimes disruptive discussions and tasks that lead to revelation</li> <li>Involves students in opportunities to share ideas and construct their own knowledge, leaving them hungry to know more</li> </ul>		
Embodies the discipline, practice or profession for the student	<ul> <li>Adopts a scholarly approach to their subject and has a rich understanding of how it is taught and learnt, along with a disciplinary passion and curiosity which engages students</li> <li>Models personal and professional integrity and wisdom</li> <li>Works in partnership with students, respecting their ideas and contributions and giving credence to what is said</li> </ul>		

#### **Call for Nominations**

Staff and alumni are invited to nominate members of staff for the award. The nomination requirements are as follows:



Nomination	Two members of staff and/or alumni nominate	Combined 300-word statement, making the case for nomination, addressing the Award criteria
Supporting information	Nominee provides supporting information	Either a 500-word statement, or a 3-minute video. This must address the Award criteria
Student feedback	Nominee provides evidence of broad base of student feedback about their teaching	This should be a document summarising student feedback on the nominee's teaching (e.g. from module evaluation, course feedback, EvaSys)
Observation	Nominee is observed by two members of the Selection Panel – one staff and one student	The observation will be scheduled into regular teaching during Term 2

The nominee is responsible for ensuring that the statements and any feedback summary are submitted within the deadline. The supporting information does not need to be exhaustive but should provide the panel with sufficient basis upon which to make a decision against the criteria.

### Eligibility for nomination

- The Award is open to colleagues who hold HEA Fellow status, teach and who are employed by the University on a full- or part-time basis. They should have been employed by the University for a minimum of eighteen months prior to nomination.
- Nominations will be judged on the merit of the submission and this will determine the number of awards made in any one year. The award scheme can be revoked at any point, following approval by the Academic Board.
- Winners of the Award will not be eligible for re-nomination. However, support may be given for applications to the National Teaching Fellowship Scheme.

### **Guidance on the nomination and nominee statements**

A case must be made for inspirational teaching, addressed to the attributes and indicators above.

It is expected that the case for nomination will relate to inspirational teaching at Nottingham Trent University.

Statements by nominators and nominees should be critically reflective and might usefully consider design and delivery of teaching, as well as the impact for students.

Useful information to cite might include:

- Feedback from peer observation
- External examiner reports
- Nomination for a NTSU Outstanding Teacher Award
- How the nominee encourages novel ways of looking at things, creativity, problem solving, etc.
- How the nominee uses a range of techniques in teaching: e.g. analogy, exemplars, case studies, props



- Creative design of the structure or organisation of a course, module or curriculum
- How the nominee integrates reference to work and employability into the curriculum, e.g., own lived experience, invited speakers from industry, placements, workplace visits, constructive use of graduate destinations data
- How the nominee integrates scholarship in their teaching and the impact this has on learning, e.g., knowledge of their subject, practice, or profession; using understandings of how the subject is learnt, use of own or others' research, inquiry-based modes of learning

## **Key dates**

Call for nominations opens	2 <sup>nd</sup> October 2017
Deadline for submission of nominations and supporting information	30 <sup>th</sup> October 2017
Panel observe a teaching session for shortlisted candidates	Jan/Feb 2018
Nominees informed of outcome	Early April 2018

#### **Selection process**

# Vice-Chancellor's Teaching Award

A selection panel will assess nominations against the Award criteria and make recommendations to the Vice-Chancellor. The panel will include academic colleagues and students.

# Vice-Chancellor's Outstanding Teacher Awards

From the winners of the Vice-Chancellor's Teaching Award two colleagues will be selected to win either the:

- o Vice-Chancellor's Outstanding Teacher Award for an Early Career Teacher
- o Vice-Chancellor's Outstanding Teacher Award for an Established Teacher

These awards celebrate and showcase the work of the academic who embodies distinguished teaching and learning as an early career or established teacher.

### **Prizes**

Each winner will receive £2,000 to use for professional development, for example to fund attendance at a conference, or a visit to another institution. Any equipment, books or other resources purchased using this fund will remain property of NTU.

It is expected that this money will be spent within the year following receipt of the Award; e.g. awards made in April 2018 should be spent between August 2018-July 2019. NTU purchasing procedures should be followed and colleagues are advised to contact their purchasing agent if unsure.

### **Responsibilities of Award winners**

Award winners will support the development of a culture of inspirational teaching at NTU.

### **Further information**

Further information is available on the NTU TILT site: <a href="https://www4.ntu.ac.uk/about\_ntu/tilt/vice-chancellors-teaching-award/index.html">https://www4.ntu.ac.uk/about\_ntu/tilt/vice-chancellors-teaching-award/index.html</a>



Queries should be directed to TILT (ext 84375) or Michaela Borg (ext 88204)

All documentation should be submitted to:  $\underline{teaching.award@ntu.ac.uk}$  by  $\mathbf{30}^{th}$  October 2017.